

## Methods for improving the learning ability of children using the APK "IMEDIS-EXPERT"

K. Leopold

(IBBU Institute for Biosensorics and Bioenergy Environmental Research

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### Introduction

For many years, the Institute of Biosensorics and Bioenergy Research of the Environment, along with other areas of activity, has been involved in helping children (and their parents) with developmental disabilities, and, in particular, in matters related to learning difficulties, as well as problems of establishing social contacts at school and in kindergarten.

We have already held two specialized seminars on this topic.

### Causes of Learning Problems

In general terms, the causes of learning problems are divided into violations caused by the external world and the internal world. Both of these aspects need to be considered when helping these children. The main burdens, which are also taken into account with all other types of therapy:

- 1) Physical effects of the environment (e.g. geopathy, electrosmog, burdening with heavy metals, shock, burden of vaccination, etc.).
- 2) Mental influences of the environment (for example, stressful situations, mobbing, the appearance of sisters / brothers (increasing the family), problems with teachers, fear in the learning process, etc.
- 3) Visual problems and distractibility.
- 4) Auditory problems and distractibility.
- 5) Speech problems, speech disorders, foreign language, shock states / shocking events, unwillingness to talk about it, emotional problems. Visit to a speech therapist, removal of blockages with the help of APK "IMEDIS-EXPERT".
- 6) Problems with motor skills. Investigate the causes of violations: from birth, after an accident, injury or autoimmune disease (multiple sclerosis, etc.). In this case, it is effective to use induction programs (carried out later).
- 7) Attention Deficit Hyperactivity Disorder, Deficit Disorder attention, confuses left and right, patience, autism, giftedness, wasted resources.
- 8) Lack of sleep, waking dreams / daydreaming.
- 9) Behavior in stressful situations. Play and brain development

A person learns his future life almost exclusively from his own experience. Any experience begins with the creation of new commutative connections of nerve cells in the brain. For this, of course, it is necessary that these structures are further formed and strengthened by their own repeated experience. This activity activates the brain system. Positive experience,

curiosity, joy discoveries intensify v head brain  
numerous biochemical releases of neurotransmitters.

The principle of operation of the reward system (for example, with a piece of chocolate). When the first piece of chocolate enters the mouth and then into the stomach, *Formatio reticularis* and *Substantia nigra* (*substantia nigra* in the midbrain, or *Mesencephalon*) in the ventral midbrain come into play. Neurons project into the striatum and the limbic system, say, in the *Nucleus basalis* (basal nucleus), in which acetylcholine is formed, and in *Amygdala* (*amygdala*), which processes excitation, i.e. affective sensations or sensations focused on sense gratification, and releases dopamine. In addition, the neurotransmitter travels to the hippocampus. Information from various sensory systems is received here, processed and transmitted to the cortex. Therefore, the hippocampus is important for memory and learning. So, a small child, after he first tastes chocolate, again and again demands a sweet treat. But on the contrary, he refuses bitter and sour. Dopamine is the last to enter the cerebral cortex.

The order of work with patients using APK "IMEDIS-EXPET"

A detailed conversation with the parents and the child, and, if necessary, with each separately.

1. Pregnancy of the mother. Consideration should be given to the mother's history and course pregnancy. Potential shocking or deeply moving events in the mother's life during pregnancy must be identified and identified. In rare cases, therapy is also given to the mother. If we are dealing with very young children under the age of 2 years with various problems (most often problems of establishing social contacts, fears, sleep disorders, etc.), then we also carry out therapy together with the mother.

2. The course of labor: rapid, prolonged, cesarean section. Were there complications? Was the baby breastfed? These issues need to be clarified in order to prescribe appropriate treatment. In case of trauma, this is most often carried out using the P7 Pediatric induction program and the corresponding preparations from GUNA Flowerplex or Medpharma "Psychosocial stress" and organopreparations (limbic and endocrine systems).

3. The first year of life

It is at this stage that the foundation for further development is laid. Studies (for example, Brigham and Women's Hospital in Boston USA) have shown that babies born by caesarean section are more prone to allergies, with a 20% higher risk of diabetes. Children born naturally, determine the moment of their birth by themselves, which is favorable for astrological development. They also have a higher resistance to stress, a stronger immune system due to better intestinal flora.

If antibiotics are prescribed to a child in the first year of life, then it is necessary to restore the intestinal flora (for example, with the help of *Omnibiotik Panda*). If anesthesia was used, it is necessary to immediately remove the burdens to ensure

healthy development of the brain.

#### 4. Preschool age

Most often, we are approached by parents with children aged 2–6 years, because children do not sleep well or are often sick. Also, the reason for treatment is nocturnal enuresis or difficulties with refusing diapers (which are not allowed in kindergarten). There are also many possibilities of using the IMEDIS equipment. Since these children are often unable to sit still, endogenous BRT is performed using a "loop" magnetic therapy device. The selection of therapeutic programs is carried out using a vegetative resonance test (ART). Most often, induction programs work well: P7 Children's program, P1 Alpha rhythm in nervous children, P28 Overcoming fear, P74 Chronosemantic functional of Venus.

#### 5. School age

During school years, most often there are problems with concentration, social contacts with other students, with the perception of educational material, as well as problems with changing different teachers. These problems can manifest as physical symptoms such as abdominal pain, headaches, frequent otitis media, etc. In such cases, we treat symptomatically, but do not forget to consider the child's body as a whole.

Again, induction programs in combination with drugs "Medpharma" Psychosocial loads "," GUNA "Flowerplex, Biooscillators, brain organopreparations, etc. have proven themselves very well. We also use the ability to invert certain situations in container 3, thereby reducing the relevance of the impact of these events.

We also use programs of therapy with the frequencies of brain rhythms: P15 Cerebral, P16 Training program, P17 Memorization program, etc.

#### Clinical example

A boy, 10 years old, contacted his mother with complaints of a feeling of fear at night (he regularly crawls into bed with his parents), the difficulty of adapting to a new school.

Anamnesis: aged 10 weeks he was first prescribed a drug for the thyroid gland Thyrex, from birth the boy has no right kidney, after vaccination against tick-borne encephalitis, the liver function indicators were 6000 times exceeded, at the age of 4 years, a problem was found that recurs, primarily under stress, flickering in eyes, prostration, currently taking Lamictal (Antiepileptikum) 12.5 mg in the morning.

Reception 13.10.2015. Appealed due to acute otitis media. EndogenousBRT with temporary modulation of DNA and elimination of toxins, in the selector are connected nosodes of streptococci, DNA, preparations "OHOM" DIS and DRE + organopreparations.

Reception 09.11.2015. The otitis media disappeared within a week. Complaints that the child cannot get along with one of the teachers. Endogenous BRT with time modulation was performed according to the program P7 "Children's program" + drugs "Medpharma" "Psychosocial load", "GUNA" Flowerplex, "GUNA" Detox + Limbic system + Photo of the teacher in a container 3.

A few weeks later, my mother told me that the relationship with the teacher

improved, and he even came home with him.

Reception 12/16/2015. Endogenous BRT was carried out to consolidate the success in the school with time modulation according to the program P16 Training program + Organopreparations.

Reception 05.02.2016. Complaints about problems with the paranasal sinuses and frequent digestive disorders. Endogenous BRT with Bach Intestinal nosodes + streptococci in high potencies + Detox + EPT 2.9 + 2.5Hz was performed. The second part of the therapy is planned to be held in early April. Currently, colds are not observed.

#### Output

The results obtained clearly show how great the chances are in the field of energy medicine. We must use these opportunities in children with health problems and learning problems.

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