

The role of reflexology methods in the complex treatment of delayed children  
psycho-speech development

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Delayed psychoverbal development (ZPRD) is a complex of syndromes of disorders of higher neuropsychic functions: intellectual, speech, emotional-strong-willed, motor. The lack of timely treatment of ZPRD contributes to the development of mental retardation of the child. In the first place among the causes of ZPRD is perinatal damage to the central nervous system.

Speech underdevelopment - a qualitatively low level of formation of a particular speech function, or the speech system as a whole, general speech underdevelopment (OHP) - various complex speech disorders in which the formation of all components of the speech system is impaired in children.

OHR 1 Art. - Isolated words, onomatopoeia, babbling.

OHR 2 tbsp. - Individual words, understanding of simple everyday speech, limited vocabulary, grammatical expressions, phonetic disorders

OHR 3 tbsp. - limited vocabulary, simple pictures can make up a simple story, remembers simple poems.

Purpose of work: on the basis of S. M.I. Kalinin, in the department of rehabilitation treatment and medical rehabilitation, in the reflexotherapy room to study the influence of the reflexotherapy method on the formation of the child's psycho-speech development The main group consisted of 15 children with delayed psycho-speech development at the age of 2 to 5 years with a clinical diagnosis: perinatal CNS damage, syndrome of neuro-reflex excitability, delayed psycho-speech development.

At the first stage, computer diagnostics was carried out by the method of vegetative resonance test on the equipment of the company "CIMS" IMEDIS "(Moscow). Revealed a high degree of "mental stress", in 5 children dysbiosis of the small intestine, "viral load" in the central nervous system, hydrocephalus.

At the second stage, the drugs aimed at eliminating Bach ", " mental load was selected: "Flowers FLOWERPLEX ", " Medpharma " (Optimization of brain activity - speech center).

Exogenous bioresonance therapy was used using the programs: E74, E132 (speech center), E58, E280 (dysarthria).

The treatment was carried out with the rhythms of the brain using the programs: P1, P2, P3, P4, P5, P6, P15, P16, P21, P22, P28.

The acupuncture method was used to influence common points: VG14, 15, 16, 20, 26, 27; VC23, MC6, E36, RP6, C7; segmental, local points: P5,7, 11; Gi1, 2, 3, 4, 6, 7, 9, 10, 11, 15, 17, 18, 19, 20; T1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 39, 42, 44; TR17,20,21,23; iG4, 15, 16, 17, 18, 19, V2, 4, 7, 9, 10, 11, 40, 59, 60, 62; VB1, 2, 14, 21, PC20, 21, 22, PN31, 32 - influence on the speech apparatus: muscles of the tongue, palate, facial muscles.

As a result of treatment, children have expanded vocabulary, increased communication skills, improved pronunciation, memory, attention, increased perseverance.

Thus, reflexology methods have a significant impact

on the formation of the child's psycho-speech development.

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